

## CALL FOR PAPERS

### International Conference on Information Systems Education and Research (ICISER 2025)

**in conjunction with ICIS 2025, 13 – 14 Dec 2025 in Nashville, USA**

An AIS Special Interest Group on Education (SIGED) International Conference

**(held in-person and in hybrid format)**

The Special Interest Group on Education (SIGED) of the Association for Information Systems (AIS) stands as a leading voice in the AIS community, recognized for its impactful contributions to the field of Education. While our original focus centered on how we educate in Information Systems (IS) and Information Technology (IT), the scope of our work has expanded significantly in response to the growing societal relevance of these fields.

Today, with the rapid emergence of artificial intelligence, data science, and digital transformation, we increasingly explore how IS/IT not only shapes education but also how education shapes the future of IS/IT. This evolving duality—educating of IS/IT and educating with IS/IT—forms the intellectual backbone of the SIGED-ICISER conference.

Aligned with the overarching theme of ICIS 2025, we also emphasize the importance of understanding and embracing the diverse backgrounds of our students. The theme of this year's conference is:

#### **Diversity and Inclusion in Information Systems (IS) Education**

We invite scholars to submit papers that explore the central SIGED themes of educating *of* and *with* Information Systems and Information Technology (IS/IT), as well as topics that align with this year's theme. Submissions are welcome across the following suggested areas — and beyond — reflecting the broad and evolving landscape of IS/IT education:

##### **General IS Education topics:**

- 1. Skill Development for Future IS Professionals**  
Teaching essential skills like project management, stakeholder communication, change management, requirements analysis, and interdisciplinary teamwork.
- 2. Quality Assurance in IS Programs**  
Best practices for maintaining accreditation standards and continuous improvement in IS education programs.
- 3. Digital Tools and Platforms in IS Education**  
Exploring innovative technologies such as learning platforms, AI, blockchain, and IoT to personalize and enhance learning.
- 4. Emerging Competencies and Career Preparation**  
Preparing students for professional certifications and the evolving demands of the IS job market.

##### **Theme-related topics:**

- 5. Pedagogical Innovations**  
Implementing and evaluating project-based learning, case methods, and other active learning strategies in IS education, specifically in relation to diversity and inclusion.
- 6. Global Perspectives on IS Education**  
Comparative studies and emerging trends in IS education across various cultures in different regions and educational systems.
- 7. Inclusive and Equitable IS Education**  
Addressing cultural diversity, underrepresented groups, and accessibility challenges in IS learning environments.
- 8. Ethics, Responsibility, and Social Impact**  
Incorporating ethical design, corporate social responsibility, and the societal role of IS professionals into curricula.

The above topic areas will promote an inclusive IS education that empowers stakeholders with the skills, knowledge, and ethical foundation needed to succeed in a rapidly evolving and diverse technological landscape.

The ICISER 2025 will feature keynote talks, panels, and workshops centered around our general theme, but also focusing on this year's theme. Educators are invited to submit theoretical and empirical papers, descriptive case studies, opinion pieces, discussion papers, and proposals for panel discussions or tutorials related to the conference's education theme.

According to the required Submission Style and Guidelines a

- **Completed research paper** must be original, unpublished elsewhere, no longer than 6000 words, and must include an abstract (150-word max) along with the body of the full paper. The reference list and appendices (if any) are excluded from the word count.
- **Research in Progress** submission must be at least 2500 words in length, but not longer than 4500 words, be substantially near completion, and include an abstract.
- **Descriptive Case study** may report specific pedagogical or curricular strategies that are being employed or are under development, and it should be no longer than 6000 words.
- **Opinion or discussion papers** should focus on issues related to the conference topics and theme. The opinions expressed in these papers must be well-developed and, where appropriate, supported by evidence, keeping in mind that they are opinion pieces rather than traditional research papers. Submissions must not exceed 6000 words.
- **Panel discussions and workshop** proposals must include the names and affiliations of the panellists who have agreed to participate, a 1- 2 page summary of the topic, and a structure outlining how the session will be presented (note that these proposals will NOT be published in the AIS library).

All papers, panels and workshops are to be submitted as a portable document format (.pdf) file format via the Submission System: <https://easychair.org/conferences/?conf=iciser2025>. **All submissions will be double-blind peer reviewed.** Notification of accepted papers, case studies, panels and workshops will be emailed to the contact author. Authors must submit a final version addressing any comments received from reviewers, including author details, by the Publication Ready Revision Deadline and must adhere to required formatting style and guidelines.

Papers accepted for the conference will only be **published in the conference proceedings if at least one author registers for the conference by the Author Registration Deadline, and presents their paper during the conference.** Conference proceedings appear in the AIS eLibrary and are indexed by Scopus and other databases. For accepted panel discussions and workshops all members of the panels and workshops should register for the conference by the Registration Deadline and be present during the conference.

#### **Awards:**

'Best Paper', 'Best Student Paper', and 'Best Reviewer' awards are presented based on specific criteria that must be met.

Papers judged by the review process to be candidates for 'Best Paper' and 'Best Student Paper' consideration will be forwarded for an additional Award Candidate review process. Please note, the papers which exceed the word limit will not be considered for the award. For the category of 'Best Student Paper' the first author of the paper should be a student.

The 'Best Reviewer' award will be decided after examining all reviews. The reviewer should have demonstrated the expertise to provide insightful and knowledgeable feedback, should have provided quality reviews which are helpful to the authors of papers, should have displayed collegiality and constructive feedback, and should have completed reviews on time.

#### **Annual SIGED Business Meeting**

The annual SIGED Business Meeting will take place following the paper presentation.

#### **Important dates:**

- Submission deadline: September 14 – no extensions
- Author notification: October 12
- Publication ready revision deadline: October 31
- Author registration deadline: October 31
- Conference dates: December 13 - 14

#### **For further information please get in touch with the ICISER 2025 Conference Committee:**

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For all conference updates, please follow the SIGED website: <https://ais-siged.org/>