

CALL FOR PAPERS

AIS Special Interest Group of Education (SIGED) International Conference

The AIS Special Interest Group of Education (SIGED) focuses on promoting excellence in education, research and practice of and with IS/IT.

Following the AIS Grand Challenge initiated to tie in our activities to the UN initiatives around the Sustainable Development Goals (SDG), we, within SIGED, would like to contribute actively. As educators, we are commissioned to promote SDG 4: Quality Education, which aims to ensure that inclusive and equitable quality education and lifelong learning opportunities will be available to all. Such quality education also involves, ensuring that all learners acquire the knowledge and skills needed to promote sustainable development and sustainable lifestyles.

We want to call on AIS members to share their experiences and challenges which relate to education *of* IS and education *with* IS and how these can work towards achieving and/or improving quality education.

Join us at the
European Conference on Information Systems
Education Research (ECISER 2024)

Theme: Quality IS/IT Education

on

June 16, 2024 in Paphos, Cyprus
(A hybrid conference in conjunction with ECIS 2024)

You are invited to submit theoretical, empirical, or descriptive papers (case studies), opinion and discussion papers, tutorials, and panel proposals related to the education theme of the conference.

The conference will include Keynote Talk(s), Panel(s), Workshop(s), and paper presentations on all areas of IS/IT related education research and related to the above theme. Suggested topics include, but are not limited to: Pedagogical, Educational, Sustainability, Curriculum, Ethical, Social, Enrolment and Administrative Issues.

Potential topics for papers are (but are not limited to):

- A new role for IS/IT in society and education
- Education of sustainability/circularity as a driving force in society
- The 'new' value of information and knowledge
- The role of cooperative learning for societal developments
- Pedagogical and curricular innovations in IS education
- Digital transformation: opportunities and challenges for education, work, and society
- Digital learning environments: Innovations and trends
- Equality, diversity, and inclusion in education, work, and society
- Ethics of digitization of education, work, and society
- Educational collaborations for an international education system

- New topics and domains in IS education (AI, analytics, security, e-Government, IoT, and more)
- Teaching cases and experiential learning
- Life-long learning via cooperative learning with modern IT

The track is in perfect balance with the conference theme, “People first: Constructing Digital Futures Together”, as it aims to focus on ways to educate the future generation towards world equality, collegiality, inclusion and a more cooperative learning for a sustainable digital future.

All papers accepted **after a double-blind peer review process** and presented in the conference will be **published in the conference proceedings**. Conference proceedings appear in the AIS eLibrary and are indexed by Scopus and other databases.

Important dates:

- Submission deadline: March 15
- Author notification: April 30
- Publication-ready revision deadline: May 15
- Author registration deadline: May 15
- Conference date: June 16

ECISER 2024 Conference Chairs and Committee:

Toon Abcouwer, Conference Chair and SIGED Past President, A.W.Abcouwer@uva.nl

Vasso Stylianou, Conference Chair and SIGED President, stylianou.v@unic.ac.cy

Rosetta Romano, SIGED President Elect, Rosetta.Romano@canberra.edu.au

Tania Prinsloo, SIGED Research Chair, Tania.prinsloo@up.ac.za

Submissions may be in one of the following forms:

- completed research paper,
- research in progress,
- descriptive case study,
- opinion or discussion paper, or
- proposal for panel discussion or tutorial.

Research paper must be original, unpublished elsewhere, in the style of CAIS/JAIS, and should be no longer than 6000 words and must include an abstract (150-word max) along with the body of the full paper. The reference list and appendices (if any) are excluded from the word count.

Research in progress submission must be at least 2500 words in length, be substantially near completion, and include a one-page abstract.

Descriptive case study may report specific pedagogical or curricular strategies being employed or under development, and should be no longer than 6000 words.

Opinion or Discussion paper should focus on issues related to one of the three tracks of the conference. The opinions expressed in these papers should be well developed and, where appropriate, supported by evidence, while keeping in mind that these are opinion pieces rather than traditional research papers.

Panel and tutorial proposals must include the names and affiliations of panellists who have agreed to participate, a 1-2-page summary of the topic and a structure of how the session will be presented.

All submissions will be double-blind peer reviewed.

'Best Reviewer' award will be selected after examining all reviews. The reviewer should have demonstrated the expertise to provide insightful and knowledgeable feedback, should have provided quality reviews which are helpful to the authors of papers, should have displayed collegiality and constructive feedback, and should have completed reviews on time.

Papers judged by the review process to be candidates for **'Best Paper'** consideration will be forwarded for an additional Best Paper Candidate review process. The top ranked papers will be recognized during the conference 'best paper' award presentation. Papers which exceed the word limit will not be considered for the Best Paper Award.

Notification of accepted papers, abstracts and panels will be emailed to the contact author. For inclusion in the Proceedings, publication-ready papers (with changes suggested by the reviewers) must be submitted online by the Publication Ready Revision Deadline and must adhere to required formatting style and guidelines. **At least one author and all members of the panels and tutorials must register (online or in-person) for the conference by the Author Registration Deadline. Otherwise, papers and/or panel discussion/tutorials will not appear in the proceedings.**

The SIGED website will be posting updates on the conference. (<http://ais-siged.org/>)

